

This work is dealing with activity gipsy educator assist on the first grade of Elementary school. The main work was chart content work of gipsy educator assist, which benefits can pupils and teachers see in this function. Dissertation is composed of theoretic and research part. For writing the theoretic part was made use of literary resources. In the research part is describe realization of research. Here was used method of observation, method with use lists of questions, method individual brainstorming and associated interview with children, method interview with teachers and with assists. Research was provided just in class in which gipsy educator assist appeal. For eventual compare was the research realize in class in which gipsy assist educator does not work although gipsy pupils are there too.